

# The Construction of College English “Curriculum Ideological and Political” Teaching Model from the Perspective of Collaborative Education

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**Abstract:** “Curriculum Ideological and Political” is the new concept of education in our country. It mainly means that in university classroom education, teachers must not only teach college students the cultural knowledge in textbooks, and cultivate the ability of college students to learn cultural knowledge, but also need “Morality Education”. While learning professional knowledge, it has a good guiding effect on their values. As college English is a compulsory language course for each of our college students, we should think about the construction of college English “Curriculum Ideological and Political” teaching model from the perspective of education.

## 1. Introduction

Foreword: With the development of society, the country has put forward different requirements for educating students, requiring colleges and universities to educate students to learn textbook cultural knowledge while not neglecting the ideological and political education of college students. Ideological and political education and textbook knowledge are equally important, and they complement each other. It should all be valued by educators. Language is a bridge for communication between people and between countries. Chinese and English are very important in modern times. As the successors of the new era, college students need to learn English well while learning our mother tongue. We, educators, need to build a college English “Curriculum Ideological and Political” teaching model[1] from the perspective of education, to cultivate better and more talents for our country.

## 2. The Current Situation of College English “Curriculum Ideological and Political” Teaching

With the continuous development of society and the introduction of the teaching concept of “Curriculum Ideological and Political” in our country, many colleges and universities have begun “Curriculum Ideological and Political” education for college students. College English is a course that every college student must study, and it is also an important subject for colleges and universities to achieve “Curriculum Ideological and Political” teaching. But now college English “Curriculum Ideological and Political” teaching is mostly formalism. It depends on what other colleges and universities do. There is no education system of its own, so college English “Curriculum Ideological and Political” teaching does not play a very good role.

English is the main language of Western countries, to further promote international exchanges so that more future youths of the motherland can receive the baptism of Chinese culture and education, while also able to smoothly learn the relatively advanced knowledge of the West. Every college student must study college English well. In the past few years, many colleges and universities have conducted English proficiency tests for college students. Only students who have passed the English proficiency test can graduate smoothly and get college graduate certificates and degree certificates. However, in recent years, with the continuous adjustment of the education system, in many colleges and universities, the English test is no longer a mandatory condition for college students to graduate successfully. Therefore, when many college students are learning college English knowledge, the degree of seriousness and degree of research have declined to a certain extent. There are many kinds of college English textbooks and colleges have great selectivity. However, in many textbooks, Chinese culture is rare, and most of them focus on Western culture and western elements. In general,

there are few ideological and political themes.

In the process of preparing lessons for college English teachers, they are less prepared for ideological and political courses, and more focused on the preparation of textbook knowledge points. In college English teaching classes, many English teachers have not applied the concept and soul of “Curriculum Ideological and Political” to teaching.

### **3. The Construction of College English Teaching Mode of “Curriculum Ideology and Politics”**

From the perspective of education, we educators must work hard on how to construct a college English “Curriculum Ideological and Political” teaching model[2], and cultivate college students' correct outlook on life, values, and the world through college English learning. Let us Chinese talents not only have good professional knowledge but also have good ideological qualities.

In college English teaching, we can incorporate more inspirational and patriotic stories so that students can feel the power of inspiration. We can combine current real cases in the country to explain to students. For example: how our country's leaders, medical workers, volunteers, and even our entire Chinese people are fighting against the novel coronavirus, and how do we control the spread of the epidemic step by step. Behind this is everyone's selfless contribution. It is the spirit of everyone who is not afraid of sacrifice, hardship, and everything that supports each of us in China. No matter how difficult, no matter how hard we put in, we still have not forgotten the Chinese compatriots in other countries. Our country has contracted the entire plane just to allow the Chinese compatriots far abroad to return to the embrace of the motherland. Because looking at the world, our country has the best effect in combating the pneumonia outbreak. Many doctors are far abroad. They tell our country: “Whenever comes the war! For sure answer the call! Forever defeat the foe!” Their spirit is worth learning from each of us. You can also tell college students the inspirational stories of the Chinese Women Volleyball players and coaches so that college students can feel the spirit of hard work and courage in facing difficulties in the English class.

In college English classrooms, “Curriculum Ideological and Political” is extremely important, and teachers can join ideological and political teaching in various ways. For example, an English debate competition can be organized, and the teacher can choose a related debate topic so that students will be adequately prepared outside the class to conduct an intense English debate competition during the class. Of course, the choice of topics for debate competition is also very important. It is necessary to focus on improving students' ideological and political education, teachers carefully select topics, and students carefully prepare. Through the intense English debate competition, college students can realize the importance of ideology and politics, learn more knowledge, and improve their literary level. At the same time, it can help college students to establish a correct outlook on life, values, and world, and cultivate their patriotic feelings. Of course, our teachers can also communicate with students about recent stories in the world, countries, and around us. Through communication, students are allowed to understand what is happening at home and abroad in a relaxed learning atmosphere. If things go on like this, the students have not only improved their learning ability but also improved their ideological and political consciousness and exercised their various abilities. The establishment of multiple teaching models is only to allow contemporary college students to improve their ideological and political quality while learning cultural knowledge and to cultivate more comprehensive talents for today's society.

With the continuous development of science and technology, many communication platforms have emerged. As educators, we can make full use of these platforms in integrating “curriculum ideology” into college English education, such as building class WeChat communication groups and QQ communication groups. Before the course teaching, upload the referenced classroom materials to the group in advance, let the students preview, exercise the ability of contemporary college students to learn by themselves. The uploaded classroom materials need to be more integrated into “Curriculum Ideological and Political” education. For example, the teacher can allow students to compare “Thanksgiving” and “Mid-Autumn Festival” to understand the difference between Chinese culture and Western culture. Let college students feel immensely proud of themselves as Chinese talents, let college students love our country's traditional culture, even more, let college students

have a clear understanding of their hearts, and at the same time establish stronger socialist values for college students.

#### **4. Conclusion**

In general, as educators, we must understand that the education of college English “Curriculum Ideological and Political” is worthy of our attention from the perspective of education. In college English classes, we should cultivate the ability of college students to learn English, and also conduct ideological and political education for college students [3]. Integrate ideological and political education into college English teaching, let the two cooperate and play a huge role together, and cultivate comprehensive talents for our country, who love the motherland, have correct values, have strong professional knowledge, and are also very good in ideology and politics.

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#### **References**

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